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**Illinois State University
Department of History
or
Illinois State University
History Education**

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Media!**

Welcome History-Social Sciences Education Students

Student Teachers for
Fall 2020 or Spring 2021



Who You Need to Know

- Sara Piotrowski
 - Coordinator of Student Teaching
- Dr. Monica Noraian
 - Director of History - Social Sciences Education Program
- Gary Higham
 - Clinical Experience and Certification Officer, College of Education/Lauby Teacher Education Center
- Dr. Ron Gifford & Dr. Dan Stump
 - Academic Advisors for Department of History



Student-Teacher



What my friends think I do.



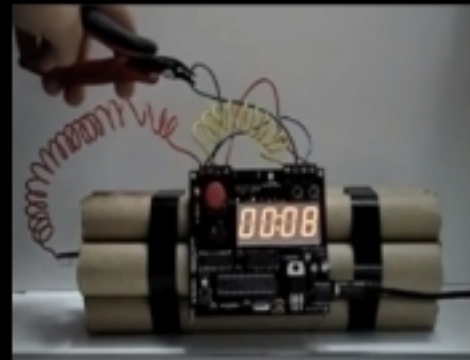
What my parents think I do.



What my cooperating teacher thinks I do.



What my students think I do.



What I think I do.



What I actually do.



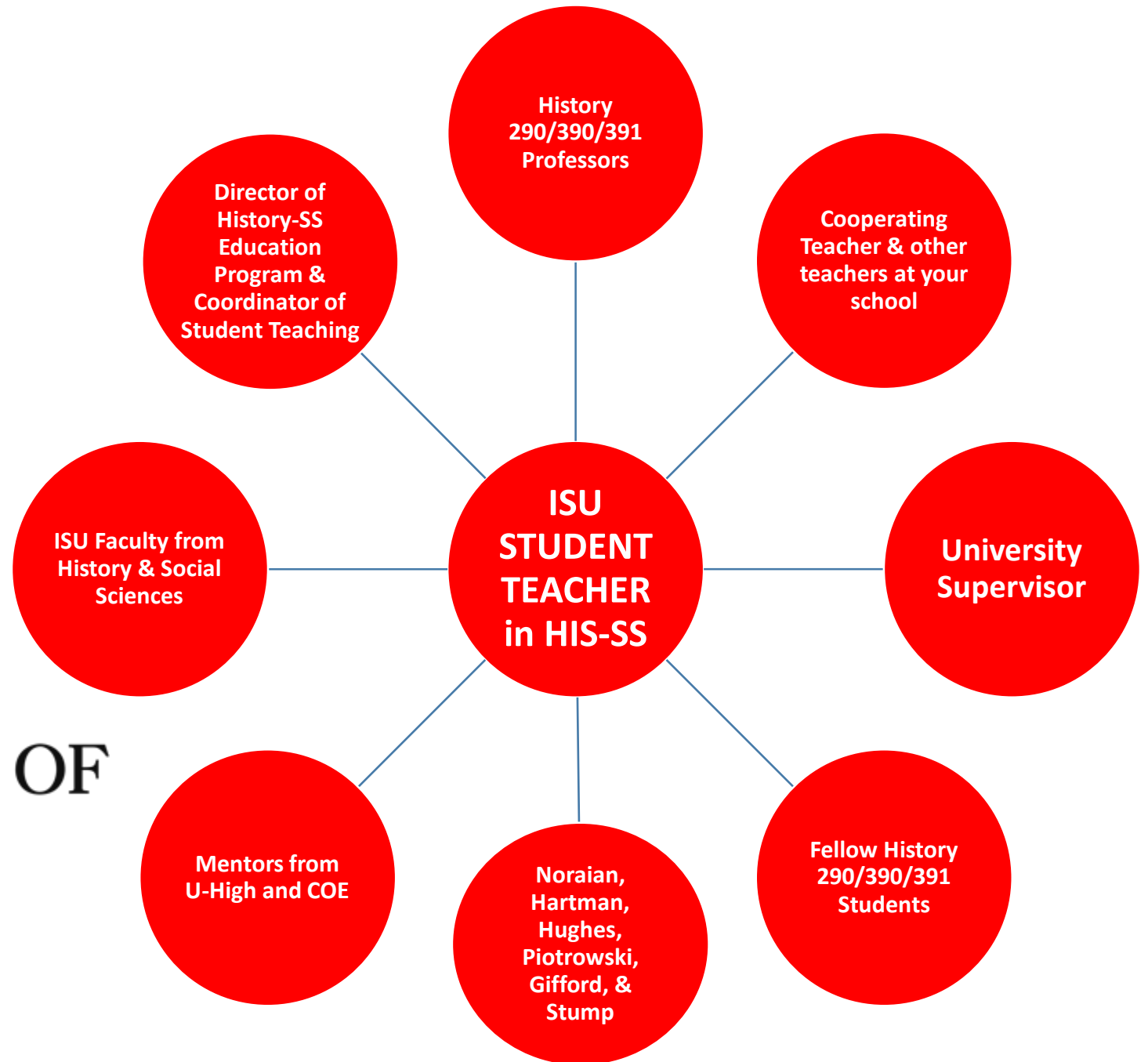
Meeting Agenda

- Making the transition into the HISTORY - SOCIAL SCIENCES EDUCATION PROGRAM
 - Student Teaching Options
 - THE HANDOUTS
 - The Student Teaching Application Process
 - Gateway 2 Interview Sign Up
 - Consider Student Teaching in England & STEP-UP
 - Questions?
- 
- 

Welcome
from
Dr.
Noraiian



**DEPARTMENT OF
HISTORY**
Illinois State University





History-Social Sciences Education Course Sequence

3 Semester before Student Teaching	2 Semesters before Student Teaching	1 Semester before Student Teaching	Student Teaching Semester
TCH 212- Teaching Profession in Secondary Schools	TCH 216- Principles & Practices for Teaching & Learning Secondary Schools	TCH 219- Integrating Multiple Literacies & Tech Across Sec Curr	HIS 391-Student Teaching & edTPA (1 credit)
PSY 215- Educational Psych	HIS 290- Teaching Methods: History	(Changing to SED 344 Exceptional Learner in Spring 2020)	STT- 11 Credits
	EAF 228/231/235- Education Foundations	HIS 390- Teaching Methods: Social Sciences	Options- Chicagoland, Central IL, & England
		HIS 300- Senior Seminar	



The Handouts- Gotta Catch 'Em All!

Preparing for your Gateway 2 Interview

- Pink 1/2 Sheet Information Sheet
 - Legible and leave it here today!
 - Student Teaching Checklist
 - Student Teaching Agreement Form
 - Resume Template
 - Gateway Interview Questions
 - Student Teaching Preference List
 - Student Teaching in England
- 
- 

Pink Paper (half)

History Department Pre-Student Teaching Information Sheet

Please Return to Fred Walk at the end of the meeting

(clearly print all information below)

Name _____ Date _____

ISU Email _____ Phone: _____

Circle: Student Teach **Chicagoland** or **Central IL**

Circle: I will Student Teach **FALL** or **SPRING**

Major GPA _____ Cumulative GPA _____

Local Mailing Address _____

Permanent Mailing Address _____

University I.D. Number _____

High School Attended _____

Circle Levels of Endorsement: Middle School Secondary

List of Cities, Schools or Areas desired for Student Teaching _____

<https://history.illinoisstate.edu/Information%20sheet-Fall%202019.pdf>

Salmon Paper- Student Teaching Checklist

<https://history.illinoisstate.edu/education/forms/Student%20Teaching%20Checklist%202019.pdf>

Student Teaching Checklist

Fall 2019/Spring 2019

Department of History

Illinois State University

Department of History Requirements:

_____ Attend the August **mandatory pre-student teaching meeting** for all History-Social Science Education majors intending to student teach during the Fall 19/Spring 20 semester. Complete the pink **information sheet** and leave it with Sara Piotrowski.

_____ Following the meeting, sign up for a **Gateway 2 Interview** with Sara Piotrowski, Coordinator of Student Teaching. Follow the Sign Up Genius Link sent out by Dr. Gifford. **PLEASE SIGN UP BY FRIDAY, SEPTEMBER 7th.**

_____ Bring the following application materials to your **Gateway 2 Interview** for review/discussion:
<http://history.illinoisstate.edu/education/forms/>

- Student Teaching Preference List (blue sheet),
- History Department Agreement Form (green sheet),
- Transcript Receipt or email confirmation
- **Make sure you arrive at your meeting on time (5 minutes early) and in professional dress.**

_____ Email your **Resume** and **Gateway 2 Interview Questions** to scpiotr@ilstu.edu **TWO DAYS BEFORE** your schedule appointment. (Email these materials Thursday if your interview is scheduled on a Monday.)

_____ Following the Gateway 2 Interview **REVISE** your **Resume** and submit with your Application for Student Teaching online.

_____ Order your current **Transcript** to be sent directly to Lauby Teacher Education Center (and one ordered for the end of the semester to be sent directly to LTEC)

_____ **Major and Cumulative GPA** requirements. I understand my major AND cumulative GPA must be at least a 3.0 to be admitted into HIS 390 and student teach. The student teaching placement process may not begin until I have a 3.0

_____ I plan to register and take the Social Science-History **Content Exam** ASAP. I understand that I must complete Gateway 1 milestones and pass the content exam prior to registering for HIS 290 and student teaching. There is about a 50% pass rate, so allow sufficient time to pass the exam prior to student teaching.

_____ Make arrangements for **transportation** during your student teaching semester. You will be commuting to campus and various locations during History 390 and to your student teaching site. Your student teaching commute could be up to an hour.

Green Paper

<https://history.illinoisstate.edu/education/forms/History%20Department%20Student%20Teaching%20Agreement%20Form-2019.pdf>

History Department Student Teaching Agreement Form

Illinois State University

The following questions reflect the responsibilities that must be met by each student for eligibility as a History-Social Science Student Teacher. Failure to complete any one of these responsibilities will render a student ineligible and the student teaching placement will be retracted. **Please write your initials in the blank provided to show your understanding of each statement below.** Make a copy for your records.

_____ 1. I understand that I must complete all the items on the Lauby Teacher Education Center (LTEC) Student Teaching Agreement Form. This form is at the following website: http://education.illinoisstate.edu/teacher_education/clinical/application.shtml

_____ 2. I understand, as a History-Social Science Education major, that I must complete a full application for student teaching during the fall semester of the year prior to student teaching, which includes: Application, Resume, Official Transcripts, LTEC Student Teaching Agreement Form, Student Teaching Preference Form, Portrait Essay, Gateway 2 Interview Questions and History Department Student Teaching Agreement Form.

_____ 3. I understand that I must attend required meetings, check and respond to my emails and phone calls in a **timely** fashion, apply for graduation, request overrides when needed, and meet with my advisor on a regular basis.

_____ 4. I understand that I must complete my plan of study and required classes prior to being admitted to student teach and must earn a C or better in my professional education, major plan of study, and endorsement classes.

_____ 5. I understand that I must complete Gateway 1 milestones and pass the Social Sciences-History Content Exam prior to registering for History 290.

_____ 6. I understand that, according to the 10-12 catalog and beyond, I must have a GPA of **3.0 overall** and in the **major** in order to be permitted into History 390 & Student Teaching.

_____ 7. I understand that I must earn a C or better in Student Teaching and achieve a passing score on the state mandated edTPA portfolio assessment in order to graduate and become licensed to teach.

_____ 8. I understand that in my student teaching semester I register for the two sections of student teaching (10 credits) according to my major (History Social Science Education) and history 390 (3 credits) section 1 or 2 according to my student teaching region.

_____ 9. I understand that the History Department offers the opportunity to student teach in either Central Illinois or the Chicagoland area, that spaces are limited, and that I might not get my first choice location. I am willing to take a student teaching placement in a different region or wait a semester to student teach. I understand that student teaching might require a substantial commute or relocation for the student teaching semester. I also understand that securing a placement will be extremely difficult due to poor grades shown on a transcript.

_____ 10. I understand it is my responsibility to notify the Director of Student Teaching and my advisor of changes in my contact information and student teaching plans. I understand that if I change my student teaching semester I will need to reapply.

_____ 11. I understand that the Director of Student Teaching, Fred Walk, does the placement of student teachers in History-Social Science Education. Self placement, student teaching at your home high school or with family members is not allowed.

Printed Name _____ Signature _____

University ID# _____

Date _____ Semester/Year Student Teaching _____

Goldenrod Paper

- <https://history.illinoisstate.edu/education/forms/>

[Please replace all brackets [] with your information. Please also delete this message before submitting.]

[Teacher Candidate Name]
Illinois State University Student Teaching Candidate

 ILLINOIS STATE UNIVERSITY
Illinois first public university

[Street]
[City, State Zip]

[Email Address]
[Primary Phone]

Teacher Education Major
History-Social Science Education

Endorsement Areas *on a Professional Educator License*
History (World & American)-AP & Honors
Political Science Geography Economics
Sociology Psychology Anthropology

Student Teaching Semester
[Fall 2018 or Spring 2019]

Clinical Experiences
[Using bullets while listing your clinical experience school districts or agencies and describe educational activities in which you participated. Begin with Action Words instead of the pronoun 'I'.]

Background Information
[Using bullets while listing your past work, travel experiences, extra-curricular activities, interests, and awards]

Educational Philosophy
[[100 words or less] Address your philosophy on teaching in the twenty-first century.]

Related Skills/Specializations
[Using bullets while listing your skills or specializations. ex: technology proficiencies, second languages spoken, etc.]

Yellow Paper (Front & Back)

Gateway #2 Admission to Teacher Education
Department of History
Interview Questions

Name of Candidate _____ UID# _____

Semester /Year to Student Teach _____ Major GPA _____ Cum _____

High School Attended _____

Preferred Zone (identify five schools/districts in your #1 zone) to Student Teach

Zone # _____ Schools/Districts _____

Passed Social Science-History Content Test? _____ In Person Interview _____
Complete Essay? _____ Complete Resume? _____ 3.0 GPA? _____

Please provide thoughtful responses to the following questions.

1. Why do you want to be a history-social science teacher? What is the ultimate goal of a history-social science teacher?
2. Why have you chosen history-social science education as your major field of study?
3. In what areas of content are you most prepared to teach? Why?

4. What are three attributes that a successful history-social science teacher should possess? What is your strongest attribute?
5. How would you teach to a diverse group of students?
6. What types of assessments are important to implement with your students? Why?
7. What do you strive for your future students to become after they leave high school?
8. What experiences have you had working with students outside the classroom? How might these experiences benefit your future students?
9. How will you continue to develop as a teacher?
10. What type of a difference will you make as a history-social science teacher?

<https://history.illinoisstate.edu/education/forms/>

Blue Paper- Student Teaching Location

<https://history.illinoisstate.edu/education/forms/Areas%20for%20student%20teaching-Fall%202019.pdf>

Preference List of Student Teaching Location

Name _____ University ID _____

I am willing to student teach at a private or parochial school if necessary _____

I am interested in the Professional Development School Program _____

I am interested in student teaching abroad in England _____

I am interested in student teaching in an urban setting _____

Rank the following geographical areas in terms of your desired preference for student teaching. The student teaching experience involves commuting for HIS 391 sessions and student teaching. **Please note that we will attempt to find you a placement but it might not be in your first place location and might involve you having to find an apartment. Poor grades on a transcript make it extremely difficult to secure a student teaching placement.**

MARK YOU TOP THREE CHOICES

___ Central Illinois

___ Southern Illinois

___ Southwest Illinois

___ Chicago Public Schools

___ North Suburbs

___ Northwest Suburbs

___ West Suburbs

___ Southwest Suburbs

___ South Suburbs

Please identify five schools in your #1 preferred area where you would be interested in student teaching.
YOU CANNOT STUDENT TEACH WHERE YOU WENT TO HIGH SCHOOL

Schools/Districts

1. _____
2. _____
3. _____
4. _____
5. _____

Scheduling Your Gateway Interview

- SIGN UP GENIUS
 - Dr. Gifford will email out via Listserv
- Please note your day & time in your planner/calendar
- Arrive 5 minutes early dressed professionally
- PLEASE SIGN UP BY FRIDAY, September 6th!





The Life of a Student Teaching Candidate

The Student Teaching Application Process

TWO STUDENT TEACHING OPTIONS

#1-Traditional Student Teaching –

OCT. 14th -22nd (application period)

- 15 week placement
- Student Teach in Content area
- Full Immersion for 10-12 weeks
- Suburban Placements

#2-PDS (Professional Development Schools)-

SEPT. 13th -22nd (application period)

- 2 Sites (Unit 5, Bloomington, & HOI)
- Full Year Immersion Exp.
- Take TCH 216/219 at PDS Site on M/W/F (Schedule must be open until 2:00pm)
- Will also be required to take SED 344 (PDS is 3 additional credits)
- All Clinical Exp. at site

Student Responsibilities

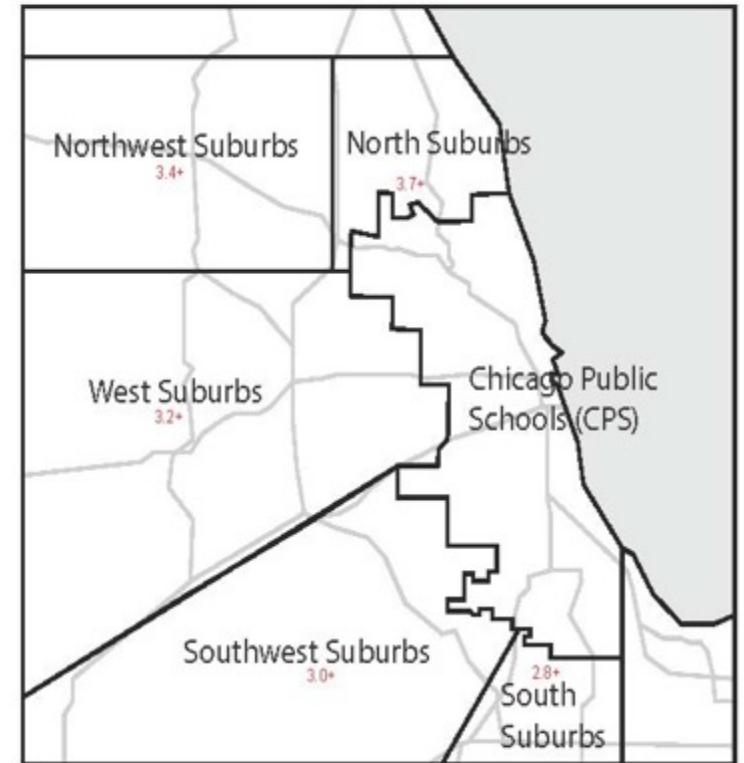
- Complete the Online Application
 - <https://education.illinoisstate.edu/teacher/stt/>
 - Complete the STT Checklist
 - Student Agreement
 - Resume
 - Transcript
 - Apply
 - SUBMIT

Department & Coordinator Job

- Departments meet with Lauby Teacher Education Center Secondary Education Coordinator to discuss proper placement areas
- Teacher Education Center submits 1st and possible 2nd placement request to schools
- 2 Possible Outcomes
 - **Outcome #1**
 - Interview
 - Accepted/Confirmed
 - **Outcome #2**
 - Rejected (variety of reasons)
 - Begin 3, 4, 5 placement

Reasons for Decline

- District Requirements
- Availability of Cooperating Teachers
- School has already accepted their Maximum of student teachers
- District Contracts with other Universities
- Other Departments have taken spots
- DISTRICT REQUIREMENTS...





POTENTIAL Student Teaching Interview for placement



- This is a PROFESSIONAL INTERVIEW
 - Dress Appropriately (who is your audience)
 - Be an individual....another time
- Be Prepared
 - Do not come in Empty Handed
 - Be ready to discuss
 - Teaching
 - Classroom Management
 - Philosophy

Stay Responsible

- Check Email
 - Department
 - Lauby Teacher Education Center
- Keep documents up to date
 - CBC- new one-time National Criminal Background Check
 - Resume
 - Transcripts
- Voicemail...VERY IMPORTANT AND PROFESSIONAL
- Social Media and Blogging....Be Careful



Key Things To Remember

- You must sell yourself against 23 Different Departments, hundreds of candidates, and ALL student Teacher Preparation Universities
 - Make a school district, cooperating teacher, and administrator BELIEVE IN YOU!
 - Go out of Your Comfort Area
 - Less than 15% of students find a job in your student teaching district
 - Chicago Suburb Job Market (oversaturated)
 - Network with ALL possible people
- 
- 

Please Be Patient

- We are Working to find EVERY student teacher candidate a placement....
- Myths, Rumors, and “I heard from Someone” Answers
- Gary Higham
 - Secondary Education Placement Coordinator
 - College of Education
 - DeGarmo 56
 - gahigha@ilstu.edu
 - 309-438-2682

Student Teaching Abroad



Brighton University

- Located in Eastbourne, England
- Located about an hour from London by train
- One of the leading Education universities in the UK



Faculty



Academics

- 8 weeks student teaching in Illinois & 8 weeks in England.
- 6 credits: student teaching in Illinois & 5 credits: in England



Field Trips

- 3 field trips are included with the program:
- London
- Rye & Bodiam
- Bath & Stonehenge
- Two others are optional and at your own expense: Paris and Oxford & Stratford



Student Teaching in England Information

- Direct link to the program page:
<https://studyabroadapp.illinoisstate.edu/index.cfm?FuseAction=Programs.ViewProgramAngular&id=22221>
- Homestay program (live with families – some may have pets, kids, etc.), unique experience allowing you to ‘live life’ as a Britain throughout your time there and be fully immersed in the culture. Includes breakfast and dinner (lunch is on your own)
- Budget is ONLY for the UK portion of student teaching. It does not include any costs affiliated with the IL portion (tuition, ISU fees, housing, etc.)
- Application deadlines are September 1st (Spring) – if they are still interested, it is possible to complete an application! And February 1st (Fall)
- Financial Aid and College IL (as well as any other scholarships, grants, etc.) can be applied to Study Abroad: <http://studyabroad.illinoisstate.edu/cost/financialaid/>
- Many Scholarships are available:
<http://studyabroad.illinoisstate.edu/cost/scholarships/>

Cherry Paper (Front & Back)

History-Social Sciences Student Teaching in England

Housing

- Homestay arranged by the Brighton staff
- Students receive breakfast and dinner daily

Student Experience

- Experience the Brighton Pier, Coastal Rails and seafront restaurants
- Field trips to London, Rye & Bodiam, Bath and Stonehedge
- Immerse yourself in the rich history of England and visit numerous enchanting castles
- Brighton is home to beautiful architecture, including the Royal Pavilion and the "Lanes" shopping district
- Brighton hosts England's largest arts and cultural festival and many music festivals throughout the year
- A rich cultural mix—Regency architecture, specialty shops, sidewalk cafes, and lively arts—makes the location unique and unpredictable



Brighton, England

- Located in the city of Eastbourne, off the coast of the English Channel
- Situated near the Chalk Cliffs of Dover
- Less than an hour away from central London by train
- One of the leading Education universities in the UK

Prerequisites

- Open to History-Social Sciences Education majors
- Must be approved by student teacher advisor/committee
- Need an ISU cumulative GPA of 2.5 or higher
- Must have completed the pre-reqs to qualify for student teaching

Academics

- Complete 8 weeks of student teaching in Illinois and 8 weeks in England
- Earn 5 hours of student teaching credit for History-Social Sciences
- One week orientation program to introduce students to the English education system, including visits to schools

For more information about this program:

- History—Social Sciences Ed:
- Monica Noralan 309.438.3001 E-mail: mcnora2@ilstu.edu
 - Fred Walk 309.438.7212 E-mail: fwalk@ilstu.edu

Cost

- Financial aid is available to those who qualify
- To make an appointment, contact Shawn Rigby at 309.438.2231 or scrigsb@ilstu.edu

How to Apply

- Make an appointment with a study abroad advisor
- Make an appointment with your academic advisor to discuss your plan of study
- Apply at:
www.illinoisstate.abroadoffice.net/index.html

Application Deadlines
For Fall : March 15th
For Spring: September 15th

Illinois State University
Office of International Studies and Programs
Fell Hall Room 308 Tel. 309.438.5276

www.illinoisstate.abroadoffice.net
www.facebook.com/StudyAbroadISU
@RoaminRedbirds

England - Brighton - Student Teaching - ECE, ELE, ML, and HSSS
Estimated Budget
Spring 2016

OISP Bills to Student's Account

(billed in November, balance due first week of December for Spring term)

Instructional Fee/Program Cost	\$ 1,648.40
Room and board for 10 weeks	\$ 1,660.00
Orientation Seminars	\$ 478.80
Three Field Trips (London, Bath/Stonehenge, and Bodiam Castle)	\$ 705.60
Brighton Administration Fee	\$ 368.40
ISU Faculty Support	\$ 100.00
OISP Non-Residence Application Fee	\$ 175.00
OISP International Health Insurance (mandatory)	\$ 119.00
	\$5,321.07

ISU Bills to Student's Account

(billed in December for Spring term)

ISU Tuition (England portion) (2 hours in-state, based on 2014-2015 catalog year)	\$ 818.94
*** Please see note below	
	\$ 818.94

Independent Costs Paid by the Student

Round Trip Airfare	\$ 1,400.00
Passport (if you do not already have one)	\$ 135.00
Student Visa (Not required for study of 6 months or less)	\$ -
Additional Meals (Lunches)	\$ 400.00
Personal Expenses (does not include add'l travel)	\$ 1,000.00
	\$3,985.00

Total Estimated Cost of Program

\$8,925.01

*** NOTE: Prior to 10 weeks of student teaching in Brighton, students will complete 8 weeks of student teaching in Illinois. As such, students should keep in mind that they will also need to pay for ISU tuition as well as for living and personal expenses for the Illinois portion of the semester, in addition to the Brighton portion of the semester. For information on current tuition rates and fees, please visit: <http://studentsaccounts.illinoisstate.edu/tuition/>

Please note that this itemized budget sheet is a per term estimate accurate at the time of publication and is subject to change. The "Estimated Independent Costs Paid by the Student" section is based on estimates and it addresses basic necessities and light to moderate personal expenses. Costs can fluctuate based on changes in currency exchange rates, tuition and fees increases, varying personal lifestyles, etc.

Financial Aid: Financial Aid may be applied to the costs of studying abroad. Students interested in receiving financial aid should contact Office of Financial Aid, Hovey Hall 101, (309) 438-2231.

<http://studentsaccounts.illinoisstate.edu>

ISU Tuition: All students participating in an OISP-sponsored Study Abroad Program are billed for two credit hours of tuition based on the catalog year they first enrolled at ISU. For more information on your tuition rate please visit:

<http://studentsaccounts.illinoisstate.edu/tuition/>

OISP Study Abroad Withdrawal Policy: Please visit:

<http://illinoisstate.abroadoffice.net/withdrawal.html>

Spring 2016 Program Dates:

Suggested Arrival Date(s): Saturday, January 20 or Sunday, February 21, 2016

Induction: Monday, February 22 - Friday, February 26, 2016

Begin in school: Monday, Monday, February 29, 2016

Easter break: Friday, March 25 - Friday, April 8, 2016

Finish placement in school: Friday, April 29, 2016

Depart for US: Saturday, April 30 or Sunday, Sunday, May 1, 2016

Optional Field Trips

Paris Weekend: March 11-13, 2016 - **£285**

Oxford & Stratford weekend: April 23-24, 2016 - **£185**

Included Field Trips:

London - Thursday, February 25, 2016

Bath & Stonehenge weekend: March 5-6, 2016

Bodiam Castle -Saturday, April 16, 2016

7/30/2015

STEP-UP Experience

Interested in Urban Education?

Consider participating in the Step up Program:

(Summer Teacher Education Partnership for Urban Preparation)

Available in Peoria & Chicago

<https://ncue.illinoisstate.edu/programs/stepup/>

A four-week immersive fellowship available in partner city that includes classroom experiences, summer programming, a community-based internship, professional development, guided reflection, and residency with a host family.

Step up links (articles & videos)

Student Teachers 'STEP-UP' to Chicago

<http://chicagotonight.wttw.com/2015/07/20/student-teachers-step-chicago>

For Preservice Teachers, Lessons on Cultural Sensitivity

<http://www.edweek.org/ew/articles/2016/02/17/for-preservice-teachers-lessons-on-cultural-sensitivity.html?gs=step-up>



Social Sciences History Content Exam

- You must REGISTER to get an override into HIS 290
- Plan on taking the exam at least twice
- To Register
- <https://education.illinoisstate.edu/teacher/gateways/content.php>
- Social Science: History 246
 - Previous test- HIS 114-still accepted
 - Through Milner Library - Mometrix E-Library access (requires ISU ULID/password to access)
 - Click on “Teaching” test and scroll down to “ILTS Social Science: History (246) Exam Secrets”
 - Link to the info sheet on the department’s website
<https://history.illinoisstate.edu/education/forms/Areas%20for%20student%20teaching-Fall%202019.pdf>

Friendly Reminders

- GPA Matters
 - 3.0 Cumulative AND Major
 - Cannot student teach
 - HIS 290 =2.75
 - HIS 390= 3.0- WE WILL NOT SEND OUT YOUR FILES IF YOU DON'T HAVE A 3.0
- Proactive Academic Advising
- Disposition Concerns
- Get involved in Teaching/Education related Experiences & Organizations

BRACE YOURSELF



**STUDENT TEACHING IS
COMING**

memegenerator.net

Good Luck,
Read Your
Email, and
Ask
Questions!